



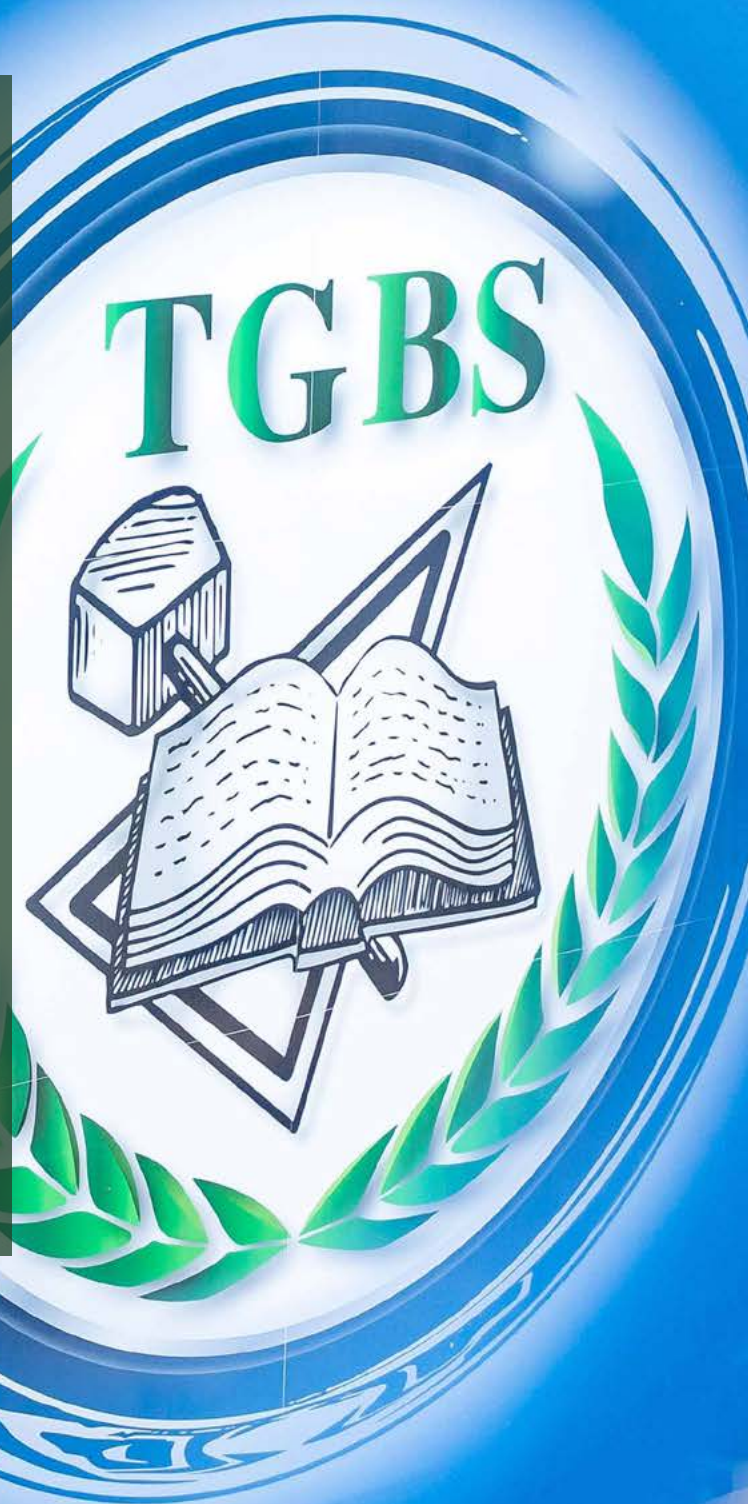
Turves Green Boys' School

A proud member of

Matrix Academy Trust

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About The Trust

Matrix Academy Trust is a family of schools serving different communities in the Midlands. Whilst our schools are different, they share the same old fashioned values of respect and self-discipline. Our vision is for all our Academies within the Trust to be Outstanding and to ensure that every child leaves with employability skills and the opportunity of accessing higher education. Each Academy has their own Headteacher which is the link between the parents, the school and the Trust. The Trustees sit on the Trust Board which is the decision making group. The Trust is committed to improving the life chances of all pupils and refuses to accept deprivation as an excuse for underachievement.

A MESSAGE FROM OUR CEO

I am delighted that you are considering Turves Green Boys' School as the school of choice for your child. This prospectus will give you a flavour of what Turves Green can offer your child. We hope that you share our vision and have the same high expectations, traditional values and ambition for your child. Whichever school you choose I wish your child every success in their secondary education.

Dame M. Brennan





TURVES GREEN BOYS' SCHOOL

“...setting the bar high
pushes everyone, to
achieve great things.”

WELCOME

As the Headteacher at Turves Green Boys' School I am focussed on making sure we secure the best outcomes possible for each individual pupil. Accessing a course at a top university, a highly sought after apprenticeship or entering employment with training is the norm for our pupils.

Significant changes to all areas of the school have been implemented over the last two terms that are improving every aspect of the school provision for the better. Whilst progressive in much of what we do we are very traditional with regards to discipline, manners and respect. Our expectations are high and this will always be the case. We know from experience that setting the bar high pushes everyone in the school community to achieve great things.

We also recognise that academic success alone is not the only aim of our work. Developing qualities and values that will allow your child to succeed in future endeavours is high on our agenda. Opportunities outside the taught curriculum will be plentiful and we encourage all to fully embrace everything the school has to offer.

Mr J. Till
Headteacher



Curriculum

We are incredibly proud of our outstanding curriculum at Turves Green Boys' School because it offers excitingly rich, broad and balanced pathways of study for our pupils whilst providing exceptional levels of challenge and rigour.

Our inspirational classroom teachers carefully deliver our curriculum in such a way that instils a curiosity and love of learning in our pupils that serves them throughout their school life and beyond.

At every stage, our pupils are supported and provided with individual guidance in order to choose an ambitious pathway that is suitable for life beyond school. Our curriculum exploits opportunities to discuss and research careers in a myriad of different settings and subjects because we believe children should be provided with meaningful tools in order to make decisions about their adult life.

Whilst academic results are important, and are exceptional at our school, they are one of many pieces of the jigsaw puzzle that build up to form components of a child at our school. We recognise the importance of designing a wider curriculum built upon the core principles of instilling ambition, resilience, independence and self-belief; skills that result in improved life chances for our pupils.

Our school has a consistent approach to planning the curriculum in all subjects. The following ingredients are our non-negotiable elements of curriculum planning:

1. Detailed and sequential planning of topics over the long term (i.e. 5 years). We call this our Long Term Plan (LTP)
2. Adaptable planning of topics to provide pupils with the optimum route through their learning journey. We call this our Medium Term Plan (MTP)
3. Exceptionally detailed short term planning, using MTP and LTM in order to execute the best possible learning opportunities for our pupils. We call this our Short Term Planning (STP).

Further to this, our curriculum is enriched by a multitude of extra-curricular activities.

Combined Cadet Force

Pupils will have the opportunity to apply for a place at the end of Year 8. The cadet force will provide a wealth of varying activities from drill, parading, weapon training and a host of outdoor activities.



We are **highly aspirational** for all our young people.





Pastoral Care

We have 3 Houses here at Turves Green Boys' School, Austin, Boulton and Tolkien House, with each pupil receiving strong pastoral support through high-quality form tutoring and their Head of House.

This enables all students to receive outstanding pastoral and academic support; supporting them to succeed and most importantly progress to be the very best.

In order to achieve their full potential, all students need to be in school and punctual in order to immerse themselves in quality teaching and learning. Those whose attendance is above 98% have greater chances of achieving the very best grades. We value this and always create opportunities to recognise and celebrate these successes by allowing pupils to build reward merit stickers in lessons and around school that are collated and rewards are given out.

Pupils who work hard, attend well and behave in lessons make excellent progress developing the knowledge, skill and understanding set out in our curriculum. They are recognised through weekly assemblies, postcards home and a rewards trip to an event which can be selected by pupils through student council.





Sport at Turves Green Boys' School



Sporting talent flourishes at Turves Green Boys' School. We have an excellent reputation in Birmingham for sport and compete in a number of leagues and cups throughout the academic year. We have successful teams in football, basketball, badminton and table tennis and offer a range of sports clubs and activities in our extra-curricular program for novices through to elite performers.

EXTRA CURRICULAR ACTIVITIES

All pupils are encouraged to develop an interest and participate in the range of activities which take place during extra-curricular time. Learning beyond the classroom enables students to build their self-confidence and broaden their social and academic horizons, allowing them to discover hidden talents, build new friendships and to be a part of our school community. Clubs and activities within the school allow students to participate in sports, culture and the arts, helping them to grow academically and to become fully-rounded individuals.

A copy of the extra-curricular timetable is available on the school's website. This timetable is updated each term.

As well as a wide range of sports, we also run clubs in music, art, culinary arts, gaming, chess and forensic science. Supervised Homework Clubs also run every night from 3.00pm to 4.00pm.





ADMISSION ARRANGEMENTS

The number of intended admissions in September will be 130.

Where applications for admission exceed the number of places available, the following criteria will be applied:

1. Children in Public Care (looked after children) & previously looked after children.

Definition: children who are in the care of the local authority or provided with accommodation by the local authority. Previously looked after children who ceased to be looked after because they were adopted or became subject to a residence order or special guardianship order.

2. Where a child has an older sibling currently attending the school when the application is made and who will be still attending the school at the proposed admission date.

Pupils will be admitted at the age of 11 years without reference to ability, aptitude, race or religion.

Definition: a child who resides at the same address as the child for whom a place is being requested and is one of the following:

- A brother or sister sharing the same parents
- Half brother or sister sharing one common parent
- Step brother or sister (i.e. related by parent's marriage)
- Any other child for whom it can be demonstrated that he or she is residing permanently at the same address (e.g. under the terms of a residency order).

3. Children of Staff employed at Turves Green Boys' School where a member of staff has been employed at the academy for two or more years at the time at which the application for admissions is made/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage/or the member of staff has been seconded to support other schools within the Matrix Academy Trust.

4. Children who live nearest to the school. Distance between home and school will be a straight line measurement from the front door of the pupil's residence to the front gates of the school on the drive leading to the school's main entrance doors and reception. The Local authority uses a computerized system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.

Applications for in-year admission (age groups other than the normal year of entry) must be made directly to the school.

Safeguarding

The designated
senior leader
for Safeguarding
is: Ms Boyce

Turves Green Boys' School is committed to promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We fully recognise our responsibilities for safeguarding and child protection. Our policy and procedures apply to all staff, governors and those visiting the school.

- Ensuring we practice safer recruitment in checking the suitability of staff and volunteers to work with children.
- Raising awareness of child protection issues and working on the prevention of abuse, through the teaching and pastoral support offered to students.
- Following procedures for identifying and reporting cases, or suspected cases of abuse.
- Supporting students who are at risk or may have been abused.
- Establishing a safe environment in which children can learn and develop.

If there are any concerns that a pupil may be at risk of abuse or neglect, in almost all circumstances we will talk to our parents/carers about our concerns and we will also explain if we need to refer our concerns to outside agencies.

We will inform parents/carers if we need to make a referral, but in some circumstances we may need to make the referral without consulting. We will only do this if we genuinely believe that this is the best way to protect a pupil and the fact that we did not have consent from a parent/carer to the referral will be recorded.



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Turves Green - Northfield
Birmingham B31 4BS

0121 483 2890 postbox@tgbs.co.uk www.tgbs.co.uk



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